



# Falls Road Primary Independent Public School

Challenge the Present – Create the Future

## School Board Minutes

Monday, 27<sup>th</sup> May, 2024

<b>Time</b>		Meeting No. 2024_2  Meeting location: Room 8  Meeting time and date: Monday 27 May, 2024, 6:45 pm	<i>Board to Identify action by who and whether board is to note, confirm or decide in relation to items.</i>
<b>7:00 PM</b>	<b>1.0</b>	<b>Welcome and Apologies</b>	
	1.1	Opening, welcome.	Liam
	1.2	<b>Attendance:</b> Lorraine Sheridan, Nathan Reid, Vanessa Rando, Simon Docherty, Bruce Fraser, Megan Leeming  <b>Apologies:</b> Liam Lynch	
	1.3	Confirmation of agenda	
	<b>2.0</b>	<b>Disclosure of Interests</b>	<b>Actions</b>

	<b>3.0</b>	<b>Minutes of Previous Meeting</b>	<b>Actions</b>
	3.1	Review of previous meeting minutes.  <i>Minutes of Meeting No. 2024 - 1.</i> <i>Acknowledgement of Disclosure of Interests</i>  <i>Follow Up Actions</i>	Accepted: Nathan  Seconded: Megan

	<b>3.2</b>	<b>Business Arising</b>	<b>Actions</b>
	3.2.1	Bruce was unable to connect with John Mogeridge however has met with (and several emails) Brenda Larsen (Noongar academic at Curtin) to discuss correct pronunciation and spelling of words, and other reconciliation matters. Bruce also linked Kevin Bynder (Maarda Branded Merchandise) with P&C President Ashlee Gibson, and they are working through designs and details of our Interschool shirts.	
	3.2.2	Falls Road PS has not appeared on the DOE latest list of schools for Review (up to end of Term 4, 2024).	

	3.2.3	Annual Report has been uploaded to Schools Online.	
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	4.0	<b>Correspondence</b>	<b>Actions</b>
	4.1	- Nil	

	5.0	<b>Reports</b>	<b>Actions</b>
	5.1.1	<b>Principal's Report</b> (attached)	
		Including	
	5.1.2	<ul style="list-style-type: none"> <li>Literacy Team update (Bruce and Simon outlined)</li> </ul>	
	5.1.3	<ul style="list-style-type: none"> <li>Numeracy Team update (Megan and Simon outlined)</li> </ul>	
	5.1.4	<ul style="list-style-type: none"> <li>K – 2 (NQS) Team update (Bruce summarised)</li> </ul>	
	5.1.5	<ul style="list-style-type: none"> <li>3 – 6 Team update (Bruce summarised)</li> </ul>	
	5.1.6	<ul style="list-style-type: none"> <li>Early Years Learning Framework PL (Passed over due to time constraints)</li> </ul>	
	5.1.7	All summations will be forwarded to Board members for their information.	
		Upcoming PL for Staff	
		<ul style="list-style-type: none"> <li>Trauma Informed Practice (Tegan Duffill)</li> <li>7 Steps (Writing) (All teachers)</li> </ul>	
	5.2	<b>Financial Report</b> (attached) No comments.	
		<b>P&amp;C Report</b>	
		<ul style="list-style-type: none"> <li>Minutes of Meeting 29 April (attached)</li> </ul>	
	5.3		

	6.0	<b>Other Business</b>	<b>Actions</b>
	6.1	<p><b>Business Plan</b></p> <p>In terms of targets and achievement, 2024 data indicates the following.</p> <p>Data Presentation</p> <ul style="list-style-type: none"> <li>NAPLAN 2024 (preliminary data presented by Simon)</li> </ul> <p>Strong overall performance by Year 5 students with almost ¼ of students achieving in the Exceeding category for Reading.</p> <p>Year 3s are a broader spread, with approximately 5 children already identified with learning challenges in this group.</p> <p>Generally NAPLAN indicates that there is great teaching happening in the early years and that value adding between Yr 3 to 5 is highly evident.</p> <p>The school has resourced the Yr 2 – 4 classes with additional support in Spelling and extension opportunities in Writing.</p>	

6.2	<p><b>Wellbeing</b> data &amp; Bounce Back program  Students from Year 4 – 6 completed the PAT Social-Emotional Wellbeing Survey.  Staff participated in a 2 hour PL for Bounce Back.</p> <p>Wellbeing survey for Year 3 – 6 students:</p> <ul style="list-style-type: none"> <li>• Year 6 girls identified many positives.</li> <li>• Year 5 boys indicated some factors worth further investigating (limited motivation, emotional regulation and some disconnect with school).</li> <li>• By comparison to schools across Australia who have participated in this survey (samples in each year level of over 11000) Falls Road PS indicates similar Mean scores with the Year 5s more than 5 points lower.</li> <li>• Teachers will be investigating and determining which Bounce Back units require priority teaching.</li> </ul>	
6.3	<p><b>Policies</b></p> <ul style="list-style-type: none"> <li>• Uniforms (1) Students have presented some ideas about our Uniform policy. Staff will be discussing tomorrow (Tuesday 28<sup>th</sup>).</li> </ul> <p>Agreed</p> <ul style="list-style-type: none"> <li>• Specifying sock colour is unnecessary so long as we retain ankle height (nothing too flamboyant – baubles hanging off etc...).</li> <li>• Hair to be tied back when it hinders a child's view i.e., their face needs to be visible.</li> <li>• Nail polish acceptable (no acrylic nails)</li> <li>• In wet, cold weather, students are permitted to wear rain jackets or coats to and from school, however removed whilst at school.</li> <li>• Hygiene component added re wearing deodorants encouraged, roll ons only to be applied at school.</li> <li>• Not necessary to specify boys or girls uniforms, simply uniforms!</li> </ul>	
6.4	<p>Staff and students will undertake a BMIS review which will then feed to meeting 3 of the Board.</p>	
6.5	<p><b>Cultural Responsiveness</b></p> <ul style="list-style-type: none"> <li>• Respond to the survey in relation to the adoption of Noongar (Whadjuk) words.</li> </ul> <p><b>Motions</b></p> <ol style="list-style-type: none"> <li>1. That Falls Road Primary School adopt the Noongar (Whadjuk) words Kaarla (meaning Fire) for Red faction, Bilya meaning River for Blue faction, and Doodjar meaning sunny for Gold faction.</li> <li>2. That Falls Road Primary School place signage/plaque near the entrance of the Administration area with the English and Noongar (Whadjuk) words Wandjoo Bandang (Welcome All), Wandjoo Babin (Welcome Friend).</li> <li>3. That Falls Road Primary School adopt the Noongar (Whadjuk) words Ngoorlak (Black Cockatoo), Kwenda (Bandicoot), Djidi Djidi (Willy Wagtail), Koolbardi (Magpie), Doonart (28 Parrot), Manatj (28 Parrot), Waarda (Raven) and Yerderap (Duck) in preferential order in naming the main blocks/buildings of the school (excluding the Moonlight Hall and Administration block).</li> </ol> <p>Moved: Bruce    Seconded: Nathan    Endorsed by all</p>	

	<p>6.6</p> <p>6.7</p> <p>6.8</p>	<p><b>School Staffing</b> (also contained within Principal's Report)</p> <ul style="list-style-type: none"> <li>• Bruce Fraser (Personal Leave – medical 13 June – 7 August inclusive) P-Simon Docherty, DP – Erin Burns, Year 6 – Sandra Cottam</li> <li>• Peter Bernardi (LSL Term 3) – Gemma Morris, PE - Amanda</li> <li>• Danielle Bunter (LSL Term 3)</li> <li>• Chantelle Perera (parental Leave) – Process to be run for 12 months with possible extension.</li> <li>• Melannie Archbold (parental Leave) – Natalie Amos and Von Harrison until end Semester 1, 2025.</li> <li>• Trilene Aitken</li> </ul> <p>Board Accessibility</p> <p>To enable greater awareness and accessibility of Board members to the community we will:</p> <ul style="list-style-type: none"> <li>• Create profiles of our Board members and publish on our website and in the newsletter.</li> <li>• Explain the roles of Board members and the Board to staff and the community.</li> <li>• Outline the process for community members to contact Board members.</li> <li>• Continue to utilise Vanessa's dual role as Board member and P&amp;C member to continue the two-way information/communication.</li> </ul> <p>Flagpoles relocation</p> <p>Whilst still front of mind, further investigation regarding flagpole placement and digging of the ground is required. There have been several volunteers offering their services to a busy bee and expertise around a garden design.</p>	
	<b>7.0</b>	<b>Next Meeting</b>	<b>Actions</b>
	7.1	<p>Proposed 19 August</p> <ul style="list-style-type: none"> <li>•</li> </ul>	
	<b>8.0</b>	<b>Meeting Close/Adjournment</b>	<b>Actions</b>
	9.1	Meeting Closed at 8:05 pm	