



FALLS ROAD
PRIMARY SCHOOL

Falls Road Primary School

2023 - 2025 BUSINESS PLAN

An introduction to our plan

Falls Road Primary Independent Public School was first established in 1979 and officially opened in 1981. Our school motto is 'Challenge the Present – Create the Future'. Our school focuses on developing the 'whole child' through exposure to academic, artistic, social and sporting experiences that provide all students with the opportunity to 'shine' and enables them to participate as informed, active and responsible members of society.

In 2016, Falls Road Primary School was identified as one of the high gain schools across Australia that achieved substantially above expected National Assessment Program — Literacy and Numeracy (NAPLAN) results for Year 3 and Year 5 students. We have maintained this consistent standard of high achievement and this was recognised in 2021 when we were awarded a Certificate of Academic Excellence from the Director General and the Minister of Education for our NAPLAN results. This is a reflection of the quality of the teachers and support staff at Falls Road, the effectiveness of the programs and strategies that we have implemented, the annual reflection and analysis of our school-based data and the continued commitment of time and resources that we invest in our students.

These programs and strategies include our early identification of students' needs and intervention through our Oral Language Speech Program; our Phonics focus underpinned by the Diana Rigg Synthetic Phonics Program which provides a solid foundation for students in learning to read; the development of English and Mathematics Scope and Sequence planning documents and whole-school approaches that ensure connectedness and continuity across the year levels; the implementation of the Quality Teaching Strategy; the development of a Falls Road Teaching and Learning Booklet to complement this strategy; our targeted Intensive Reading Program for Year 3 - Year 6 students, our small group support programs for students across the school; and our in-school Talented and Gifted Students (TAGS) initiatives.

Falls Road Primary Independent Public School has developed a team of teaching and non-teaching staff who are committed to achieving and maintaining these high standards of student achievement and identifying effective ways of adding value to programs already in place. We do this through a comprehensive yearly schedule of student assessment in Reading Comprehension, Maths, Spelling and Writing and tracking of student achievement from Pre Primary to Year 6. This is underpinned by a detailed analysis of our NAPLAN results which are conducted with all students in Years 3, 4, 5 and 6 along with On-Entry testing for Pre Primary students.

To enhance our ability to know where our students are at and how we are doing, we contracted Best Performance to provide the Ed Companion data analysis software that enables us to carefully analyse both school and system data to ensure we are focussing our teaching at point of need. We continue to fine-tune this program with our range of school-based and system assessments which is enhancing our ability to monitor and analyse student progress. It has also assisted us in developing benchmarks which we use to determine the degree of student progress.

Analysis in 2019/2020 identified gaps in student achievement and research identified that schools using the Explicit Teaching approach were achieving significantly improved results in system-wide testing (NAPLAN) when this approach was implemented. Falls Road PS committed to a phased introduction of the Explicit Teaching approach throughout the school, which commenced in 2020 with the goal of improving student learning outcomes across all curriculum areas from K to Year 6. This will continue into 2023 with the implementation of the DoE Quality Teaching Strategy and the Falls Road PS Teaching and Learning Booklet which takes into account the context of our school.

The school is supported through a strong and active partnership with the Parents and Citizens Association and the School Board. Parents are regularly and positively engaged in a range of activities across the school. We have built a reputation as a responsive and engaging school where parents are seen as partners in the educational process and we work proactively to ensure this is maintained. This has been recognised and acknowledged in all previous IPS External Reviews of the school in 2013, 2016 and 2021.

Early intervention strategies are central to the philosophy of the school and are recognised as a cornerstone in developing and fostering life-long learning skills and habits. Our L3 Kindergarten Teacher has embedded a screening process from which targeted interventions are planned and delivered for identified students. The targeted interventions continue into Pre-Primary and Year 1 and Year 2 where required.

We have a range of proactive strategies in place to ensure regular attendance across all year levels and our attendance is consistently higher than the State average.

David Ingle

Principal

Business Plan Targets



ACHIEVEMENT TARGETS

ACADEMIC EXCELLENCE

- 95% of the Year 3 and Year 5 stable cohort to achieve the NAPLAN National Minimum Standard Benchmark in Numeracy, Reading and Writing.
- The Year 4 and 6 stable cohorts to match or exceed the expected improvement in school-wide longitudinal testing from the beginning to the end of the year.
- Continue to develop an upward trend in NAPLAN Writing results from Year 3 to Year 5

EXCELLENCE IN TEACHING AND LEARNING

- Stable cohort in each Year level to equal or exceed the National average for their year level in the Maths Today Series (MTS) Tests
- Identified small groups of students on Group Education Plan (Reading focus) to exceed the expected improvements in PAT-Reading assessments from the beginning to the end of the year
- All students to know 90% of the Sight Words for their Year level
- Teacher's grades to be within one Standard Deviation (expressed as a percentage) of the West Australian Public School Mean (WAPSM)

SCHOOL AND COMMUNITY PARTNERSHIPS

- 90% of parents actively participate in at least one school event / activity throughout the year

SAFE AND CARING SCHOOL ENVIRONMENT

- 95% of students enrolled for three or more terms in Pre Primary to Year 6 to receive at least 2 Good Behaviour Certificates a year.



ASPIRATIONAL TARGETS

ACADEMIC EXCELLENCE

- 100% of the Year 3 and Year 5 stable cohort to achieve the NAPLAN National Minimum Standard Benchmark in Numeracy, Reading and Writing.
- All Year 4 and 6 students to match or exceed the expected improvement in school-wide longitudinal testing from the beginning to the end of the year.

EXCELLENCE IN TEACHING AND LEARNING

- All students in each year level to equal or exceed the National average for their year level in the end of year MTS Tests.
- All students to exceed the expected improvements in PAT-Reading assessments from the beginning to the end of the year.
- All students to know 100% of the Sight Words for their Year level
- Achieve 90% alignment between teachers' grade allocations and those of Like Schools.

SCHOOL AND COMMUNITY PARTNERSHIPS

- 100% of parents actively participate in at least one school event / activity throughout the year

SAFE AND CARING SCHOOL ENVIRONMENT

- 100% of students in Pre Primary to Year 6 to receive at least 2 Good Behaviour Certificates a year.

High Quality Teaching and Contemporary Curriculum and Assessment

All teachers are supported, developed and challenged to deliver a differentiated curriculum that meets the needs of the students and delivers contemporary learning experiences.

Academic rigor, differentiation, diversity and learning

- Integrate explicit teaching approach - Warm Ups and Gradual Release of Responsibility model
- Embed the Quality Teaching Strategy (DoE) across the school along with FRPS Teaching and Learning Booklet
- Intensive Reading Comprehension Intervention Program in Year 3 – Year 6
- Early Identification and Intervention of language deficits by L3 Kindergarten Teacher in collaboration with ECE staff
- 'Kagan Cooperative Learning'
- Primary Extension and Challenge (PEAC) and Talented and Gifted Student (TAGS) school programs
- Academic Extension partnership with Kalamunda Senior High School
- Targeted interventions at point of need across all year levels

Use of performance data to inform planning

- Progressive Achievement Test (PAT) – Reading Comprehension Year 1 – Year 6
- Ed Companion analysis (NAPLAN, Literacy Pro, SA Spelling, PAT - Reading Comprehension, MTS, Brightpath Writing and Mathematics)
- Ensuring school data informs planning (targeted teaching, appropriate interventions and resource allocation)
- Explore the use of Brightpath Mathematics as a longitudinal assessment tool
- Embed the Plan / Teach / Assess cycle across all year levels
- Annual school assessment schedule - Spelling, Reading Comprehension, Writing and Mathematics
- Collaborative time for planning, moderating and assessing in phases of learning
- School Review incorporating self-analysis of procedures, processes and frameworks
- Continue to conduct whole school writing moderation and analysis using Brightpath Writing Rulers



High Quality Teaching and Contemporary Curriculum and Assessment

WA Curriculum (SCSA)

- Familiarisation and implementation of updated K-10 Australian curriculum (SCSA version)
- Use SCASA Judging Standards and utilise teaching and assessment support materials
- Continued opportunities for Curriculum Leadership
- Embed General Capabilities in planning, teaching and assessment

STEM-based learning opportunities

- Intentional teaching of Digital technologies across all learning areas
- Continued participation in Bibbulmun Network Technology Showcase
- Embed purposeful use of digital technology tools across the curriculum
- Access web-based learning tools
- Access professional learning to develop and enhance ICT pedagogy
- Relate STEM activities to real-life learning opportunities (eg. Go-karts project)

Arts, Culture and Language

- Music Program – choir and instrumental program
- Instrumental Music School Services (IMSS) Program - Flute, Clarinet, Guitar, Violin and Percussion
- Continue to facilitate opportunities for community music performances
- Opportunities to participate in music performances (eg. Massed Choir Festival, One Big Voice)
- School Art Exhibition
- Languages Other Than English (LOTE) Program – Italian
- Multicultural celebrations – NAIDOC, ANZAC, Easter Hat Parade



Successful, Safe, Healthy and Resilient Learners

Students are successful learners, are healthy and resilient and learning environments are safe and welcoming

Successful Students

- Targeted strategies based around school and system data analysis
- Explicit Teaching approach focussing on Warm Ups in English and Mathematics and extending to other learning areas in a phased implementation approach
- Intensive Reading Comprehension
- Kagan Cooperative Learning
- Primary Extension and Challenge (PEAC)
- Academic Extension KSHS
- School-based Talented and Gifted Students (TAGS) Programs
- Excellence Assembly

Emotional well-being and resilience

- Continue to strengthen student resilience through positive thinking ('Bounce Back' program)
- Continued implementation of Protective Behaviours Curriculum
- Access Life Education Mobile Learning Centre and Constable Care Programs
- Online Safety, Social Media and Cyber Bullying focus
- 'RUOK Day' and 'Walk and Talk-a-thon' focussing on positive social engagement

Cultural diversity and inclusivity

- Celebration and promotion of cross-cultural awareness and diversity
- WA Day, NAIDOC Week, LOTE Program - Italian
- ANZAC Day Service
- Implementation of the Aboriginal Cultural Standards Framework
- Embrace diversity and cultural responsiveness



Successful, Safe, Healthy and Resilient Learners

Student behaviour

- Whole School Social Conventions and Expectations
- Behaviour incentives – voucher books, behaviour medallions, faction points, early recess, BBKS
- Anti-bullying' policy and support
- 'Bounce Back' program and values
- Behaviour Management and Instructional Strategies (BMIS) Policy
- Pro-active approach to education of students and parents regarding Social Media
- 'Aussie of the Month' Program

Health and wellbeing

- Create flexible learning environments that foster collaboration and innovation
- Nature play areas in general playground and Pre-Primary/ Kindergarten playground
- Fundamental Movement Skills (FMS) focus in Junior years
- Continued improvement and development of school playgrounds and play equipment
- Focus on active participation in physical activity
- Promote positive and active participation in both Intra and Interschool Sporting events



Effective Leadership and Good Governance

School Leaders have high aspirations for teachers and students. They drive improvement using evidence-based practices with effective governance to ensure appropriate standards are delivered.

Staff Capacity

- Engage in professional learning aligned to strategic focus
- Distributed leadership across all Learning Areas and Phases of Learning
- Collaborative Learning Area Groups
- Strengthen support for staff through professional collaboration and provide opportunities for sharing, mentoring and feedback
- Promote Bibbulmun Network moderation opportunities in English and Mathematics
- Continued participation in Bibbulmun Network Groups (ECE, Music, LOTE, Physical Education)
- Engage with the Principal Professional Review process

Student Leadership

- Explicit leadership Programs in Year 5 and Year 6 – Michael Grose
- Leadership opportunities for Year 6 students
- Participation in Bibbulmun Network Student Leadership initiative
- Review active citizenship opportunities and programs

Safe electronic environment

- ICT Sustainability Plan- scheduled replacement and updating of ICT Resources
- Pro-active participation in and promotion of safe online practices
- Protocols for use of the ICT network and electronic devices
- Online Safety, Social Media and Cyber Bullying focus



Effective Leadership and Good Governance

Environmental sustainability

Safe physical environment

- Sustainability and Waste Wise Policy
- Participation in positive and pro-active waste-wise processes across the school
- Waste Wise School
- National Tree Day

- Focus on Occupational Health and Safety - early identification, reporting and resolution
- Systematic maintenance and improvement of school grounds
- Bushfire Awareness' practices and promotion within school community
- Sunsmart School', 'Asthma Friendly' accreditation and Anaphylaxis Aware
- Upskilling of staff in First Aid practices and treatment



Strong Partnerships and Collaboration

Schools and other sectors work together to improve student outcomes

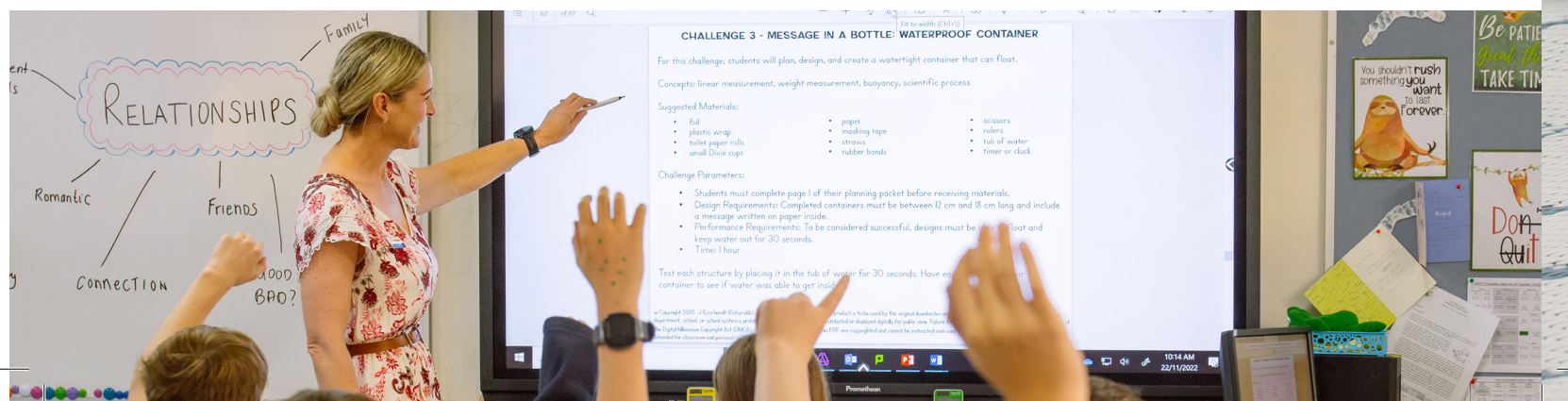
Engage with the school community and parents as partners

Bibbulmun Network partnerships

Effective Communication

Students as community members

- School website
- School Board and Parents and Citizens Association
- Promotion of school and community – assemblies, Moonlight Markets, Quiz Night
- School celebrations - Easter Hat Parade, Book Week, Social Dance, Mother's and Father's Day
- Active participation in School Carnivals – Swimming, Cross Country, Athletics, Hockey, Year 4/5 Carnival, Dockers / Fever Cups, Cricket
- Continue to strengthen support with parents and the broader community - teacher meetings, special day celebrations, school 'Open Night', Pre-Primary Welcome and Year 6 Farewell Arch, P and C events
- Promote community partnership and engagement
- Lesmurdie and Kalamunda Senior High School transition programs
- Lesmurdie Extension and Acceleration (LEAP) and Kalamunda GATE Program
- Academic Extension (AE) Program and Visual Arts Program – Kalamunda Senior High School
- Stirk Schools Sports Association
- Bibbulmun Network moderation in English and Mathematics
- Bibbulmun Network Groups (ECE, Music, LOTE, Physical Education)
- Electronic communication – school website, newsletters
- SMS messaging system for emergency communication
- Excursion Management – Consent2Go
- School / community fundraising events
- Waste Management Education
- Continue to focus on 'Waste Free' eating habits
- Utilise opportunities for community engagement and participation







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